

# READING

## Practice

A parent or tutor should read to the student and help the student to record their answers.

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When we **compare** two things, we tell how they are *alike*.

When we **contrast** two things, we tell how they are *different*.

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Listen to the story. How are Billy and Ron alike? How are they *different*?

Billy and Ron are brothers. Billy is 5 years old. Ron is 7 years old. One day their mom took them to the zoo. Billy wore his red cap, and Ron wore his blue cap.

They had fun watching all the animals. Ron liked the monkeys the best. He wanted to stay and watch them some more, but Billy wanted to go see the elephants. Elephants were Billy's favorite.

Their mom said it was time to go see the elephants, and Ron was sad. But their mom said they could come back and see the monkeys again before they left the zoo. Billy and Ron had a great day at the zoo.

1. Check the box that tells how Billy and Ron are *different*.

Billy and Ron's mom took them to the zoo.

Billy is 5 years old, and Ron is 7 years old.

2. Check the box that tells how Billy and Ron are *alike*.

Billy wore his red cap, and Ron wore his blue cap.

Billy and Ron wore caps to the zoo.

3. Check the box that tells how Billy and Ron are *different*.

Billy liked the elephants the best, and Ron liked the monkeys the best.

Billy and Ron had fun at the zoo.

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Circle the right word to complete each sentence.

4. When we **compare** two things, we tell how they are:

alike

different

5. When we **contrast** two things, we tell how they are:

alike

different