

READING

Practice

A parent or tutor should read to the student and help the student to record their answers.

The **main idea** is what the story is *mostly about*.

The **details** are *small pieces of information*.

Listen to the story. What is it *mostly about*?

Carla loves to color. It is one of her favorite things to do. She would color all day long if she could. When it was almost time to start kindergarten, Carla got a brand new box of crayons. She took the new crayon box to her room. There were so many colors! She found one of her coloring books, and opened the new box of crayons for the first time.

Carla took out the red crayon. The tips of the new crayons were more pointed than her old ones. They made nice thin lines. Carla started to color. She colored and colored with the new red crayon. Soon Carla noticed that the tip of the new red crayon was starting to wear down.

Carla looked at the new crayons. She looked at her old crayons in their old yellow box. Then she put the red crayon back in the new box. She decided she would save her new crayons for school.

1. Circle the picture that goes with the story.



Listen to the story. What is the story *mostly about*?

Gary has two goldfish. They live in a bowl filled with water. The fishbowl is Gary's room. Every morning, Gary gives his goldfish a little fish food from a little box. Gary likes to watch his goldfish swim around in their bowl.

One day Gary's mom said she had a surprise for him. They drove to the pet store. Gary's mom let him pick out a decoration for his fishbowl. Gary looked at all the decorations. It was hard to decide!

There were little plastic plants of all kinds. There were shiny rocks, and seashells. Finally, Gary picked out a little castle with windows and doors. Now his fish can swim in and out of the castle. It is even more fun to watch them!

2. Circle the picture that goes with the story.



3. Draw a picture of one of your favorite things to do.